



RLG-NEWSLETTER - 4

Reaching the Lost Generation

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The test trainings of RLG programme have now concluded

The test trainings in the four partner countries are now finished. A major aim was to test the activities of competence development which had been jointly developed by the partners. The courses – slipped in the schedule – followed each other in order for the participants to be able to learn from the results and problems of the previous courses. The partners starting their courses later would continue their work by sharing the experiences and using the updated learning and teaching materials.

The programme was incorporated by schools in the following Hungarian cities: *Budapest, Pécs, Szalánta* and *Gyula*. *Euro Trainings Center* hosted most of the programmes in their organisation but their trainers visited other educational institutions in *Munich*, as well. The partners in Poland and Scotland cooperated with secondary schools in *Cracow* and *Wieliczka* and in the *Stirling* area, respectively. Apart from general and vocational schools the testing institutions covered special schools, civic organizations supporting disadvantaged young people, prisons, reformatories for young people, agencies offering a second chance or giving orientation about career options and a few enterprises supporting education.

The number of the young people aged 15-21 who participated totalled 200 persons. In addition to the young people fitting the original objectives, potential NEETs dominated the programme. They have been however been facing real dangers: if they continue their lives unchanged they might slip into groups which neither belong to learners nor to any employed strata. As far as their family background is concerned they have come from various life-situations but the ratio of living in disadvantageous circumstances was much higher than the average.

They had different capabilities, most of them however faced difficulties connected to having incomplete basic skills. They lacked self-confidence and a positive future vision as a joint characteristic. The test courses had essential results as well, apart from the valuable feedback to correct the programme: the majority perceptively increased their commitment towards learning and raised their responsibility to improve their own life-career.



The majority were pleased to participate in the activities. They liked those exercises the best which made them face real challenges – quite differently to those ones at school – and focused on solutions based on activities. Only a follow-up process might however give us feedback about how solid the positive shifts in their attitude will remain.

RLG website offers you an insight into the individual experiences of the partners: <http://rlg.edunet.hu>.

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