



RLG NEWSLETTER - 6

Reaching the Lost Generation

August 2017

The results of the RLG project

The Erasmus+ project entitled *Reaching the Lost Generation* was started in October 2014 by four partner countries – Hungary, Germany, Poland and the United Kingdom – **came to a successful end** by 31st August 2017. The project aimed at establishing a development programme which broadly focuses on entrepreneurial skills of disadvantaged young people aged 16-24 years. The project supported the idea that young people should not become the members of another „lost generation” in Europe and find their ways towards a better future with the help of learning or work.

The following items of **competence areas** are placed in the centre of development: adaptability and flexibility, business thinking and awareness, decision making, social competences, planning and organizing, problem solving, willingness to learn and take risk, taking responsibility, strong initiatives.

The toolkit containing 148 activities produces the largest of all the **products** completed, providing trainers and participants each necessary learning and teaching materials. Ten activities and observation sheets help to assess pre-existing competences and five sets of the same items have been developed for the final assessment. There are also various self-assessment questionnaires available to enable young people to reflect to their own entrepreneurial, personal and social competences. Two types of guides help to realize the programme. One of them supports planning and implementing activities, the other guide helps to follow up young people. Practical tools are supplemented by two more theoretical analyses. One of them supported to lay the foundation of the joint development work at the beginning. The other one was the final study which demonstrates the problems, the project and the readymade programme comprehensively.

Several hundred young people have tested the programme in detail. **169 young people have however tried the full process** of the programme in 17 groups, as well. As far as their socio-cultural background is concerned, the participants represented the various strata of European society. Following up their life career shows that the majority have been stimulated to learn and have a vocation, respectively. The minority have entered the world of work and only a tiny fragment have disappeared from the programmers’ view.

91 professionals altogether were prepared to use the programme during the three-year period. A number of them have decided to build it into their own practice.

Practitioners can be familiar with the major stages and results on the website of the project: <http://rlg.edunet.hu>. The guides and studies can be downloaded from the menu *Results*. The toolkit of competence assessment and development is available free of charge at the national programme owners. Their email addresses can be read on the webpage mentioned.

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